

Boosting Your Presentation Skills

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Disclosures

The following faculty and planning committee staff have the following financial disclosures:

Name	Institution	Disclosure
Luzmary Alvarez	New York Blood Center	None
Hollie Devine, MSN, ANP- BC, AOCNP	N/A	None
Jackie Foster, MPH, RN, OCN	National Marrow Donor Program / Be The Match	Spouse, stock owner, Pfizer
Joayne Larson	Sparks of Change LLC	None
Lisa Munson, CVA, MPNA	National Marrow Donor Program / Be The Match	None
Lara Rauchwarter	National Marrow Donor Program / Be The Match	None

Learning objectives

- At the conclusion of this session, attendees will be able to:
 - Describe at least three elements that contribute to effective design and delivery of your presentation
 - Choose two action items that you will apply in your next presentation





Reflect

Think about the best presentation you have ever seen.

- ✓ What made it so good?
 - ✓ What did the presenter do?
 - ✓ How was the information conveyed?
 - ✓ What made it memorable for you?





Presenter Superpower:

Make it easy on the audience!



- ✓ Design
- **✓** Preparation
- **✓** Delivery





Learning Objectives

- ✓ Describe at least three elements that contribute to effective design and delivery of your presentation
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DESIGN



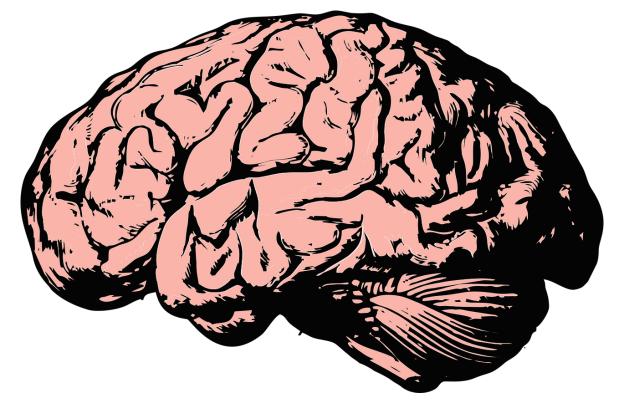
Send a clear message





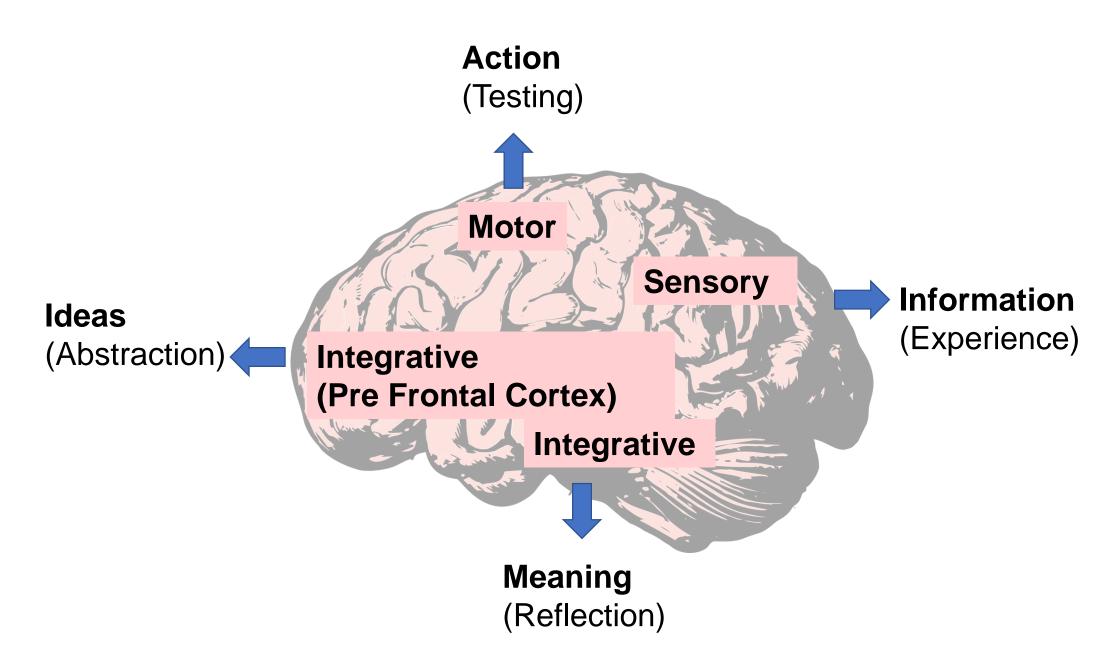


Use their brains









Sources: James E. Zull, The Art of Changing the Brain and David Kolb, Experiential Learning

Let them put it together







Reflect







How do these principles compare to what you identified from the best presentation you've seen?

PREPARATION



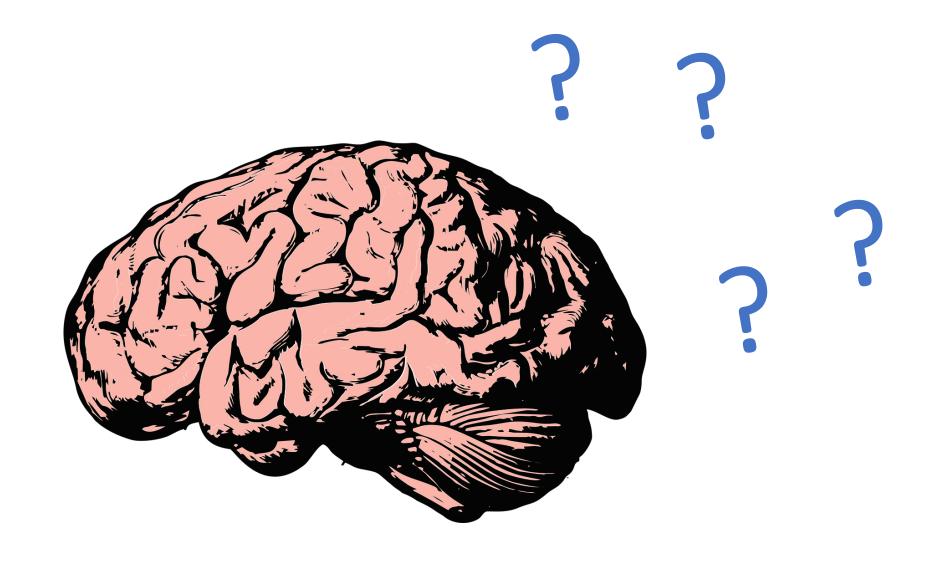
Create powerful slides

- ✓ A picture is worth 1,000 words
- ✓ Too much text on the screen will lead to multitasking
- ✓ Choose your text wisely because it will directly compete with whatever you are saying
- ✓ Choose one simple, powerful image and then speak about it instead of reading every word that is on the screen
- ✓ Images access different parts of our brain and provide an additional access point to information when combined with spoken words









Create powerful slides

- ✓ Text should be an **anchor**
- ✓ Images are for **support**
- ✓ Screen is for the **audience**
- ✓ Handouts are an option







Translate your language

QTRS

JSR

TDE



ICEpick







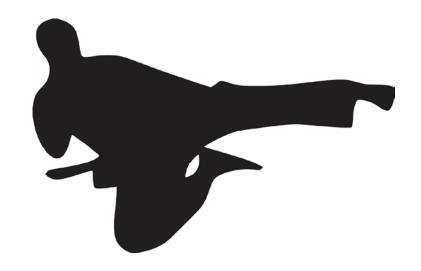
Let your message choose the medium

- **✓** PPT
- ✓ Prezi
- ✓ Webinar
- ✓ Conference call





Practice!









Back up technology options







Recap on preparation:

- ✓ Create powerful slides
- ✓ Translate your language
- ✓ Practice your delivery and use of technology
- ✓ Plan back-up options for technology failures/delays

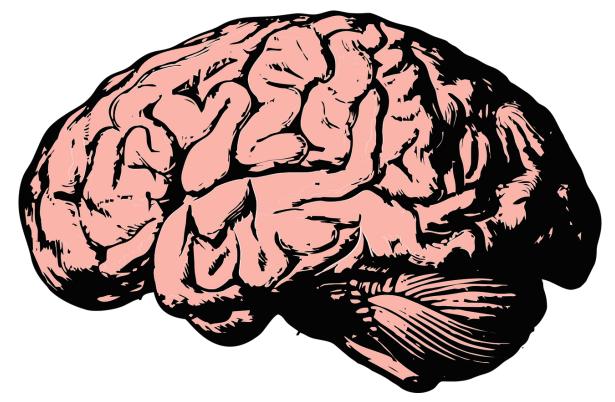




DELIVERY



Provide the handouts







Let the message lead

- ✓ Be purposeful with movements
- ✓ Curate your image







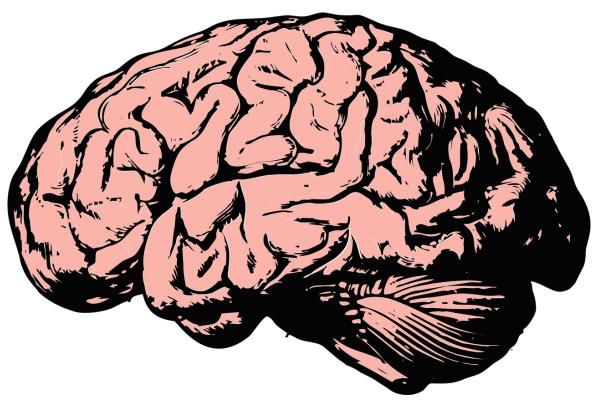
Audio







Check comprehension













Self Reflection: Your Presentations

In what areas are you strong?

Where do you have room to grow?





Commitment:

Which two elements from this presentation will you incorporate into your next presentation?





Resources on adult learning and the brain:

The Art of Changing the Brain by James E. Zull, 2002

Andragogy and Self-directed Learning: Pillars of Adult Learning Theory, S. B. Merriam, 2001

Handbook of NeuroLeadership, David Rock & Al H. Ringleb, 2013

Experiential Learning, David Kolb, 1983

On Teaching and Learning, Jane Vella, 2008

The Emotional Brain, Joseph LeDoux 1997

Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, A's, Praise and Other Bribes, 1983.





Thank you!

