**Kristin** (BMT social worker) and **Laura** (Physician)

**Key learnings**

ID 2 – Systematic review. Identify unmet psychosocial needs. Concluded need RCTs.

ID 18 – Caregiver focused. Longitudinal design. Objective – determine the effect of problem solving on self-efficacy and distress. No conclusive evidence that improving caregiver skill will improve patient outcome. Suggested looking at patient acuity and caregiver outcomes. Determine minimal time needed to teach. Suggest multi-site and broader sample.

ID 42 – Pilot. One site. 19 participants over 2 years. Many still don’t have internet or computers in rural areas. Works better to have telehealth support in urban location, which is counterintuitive. Published 2010.

ID 67 – RCT in adult radiation oncology, medical oncology and BMT; effect of e-health intervention on distress. Lower educational levels didn’t use it as much or benefit as much (2015). N = 523 (half controls). Recommend – more diverse population.

**Research questions**

* When is the best time for education? People who are more well, more likely to participate

**Personal / Clinical Experience**

* Notes